

Medical Education
Stand-alone course
APPNA Institute of Public Health
Jinnah Sindh Medical University
(2 credit hours)



Introduction

This course is developed to provide an overview to the participants about Medical Education course, with special emphasis on teaching, learning, curriculum and assessment; the pillars of medical education.

An essential skill that all health educators and public health teachers, full-time or part-time, must have is the ability to write evidence-based documents. This course helps participants to prepare drafts on various issues of common concern in our society (related to health professions education). It will provide hands-on practice on how to think in terms of Medical Education after introducing the participants to the glossary.

The underlying teaching methodology will be discussions, interactive, group work and individual work.

Learning Objectives:

By the end of the course the course participants will be able to:

Discuss trends, issues and challenges in Health Professions Education (HPE) at the global, national and local levels.

- Discuss the role of HPE in improving the quality of education.
- Analyse the changing role of a health professions teacher beyond the boundaries of mere information provider.
- Develop skills as efficient and effective public health leaders to address community needs in medical education.
- Explore different methods and strategies for teaching and learning in Pakistani environment.
- Demonstrate basic communication skills pertinent to their roles as health professions teacher.
- Perform alignment of curriculum development with teaching, learning and assessment.

Target audience:

Health care providers, Health care managers and professionals

Instructors:

- Prof. Dr. Lubna Baig, MBBS, MPH (USA), FCPS, PhD (Canada)
- Dr Nighat Shah, MBBS, MCPS, FCPS, MRCOG (UK)
- Dr Syeda Kausar Ali (Director of MHPE programme, AKUH)
- Dr Riffat Hussain (AKUH)
- Dr Nusrat Shah
- Dr Masood Jawaid

Duration: Sep 04 to Dec 25, 2016

Timing: Every Sunday 10 am -12 pm

Credit hours: 2

Registration Fee: 500

Course Fee: 20,000

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